Ten Years of the US National Science Foundation ADVANCE Program:

Increasing the Participation and Advancement of Women in Academic Science and Engineering Careers



Catherine Mavriplis CCWE+20 April 30, 2011



About the NSF ADVANCE Program

- ADVANCE: Increasing the Participation and Advancement of Women in Academic Science and Engineering Careers
- Crosscutting: ALL NSF directorates & offices participate
- Looking for institutional change
 - 3-pronged approach at first:
 - Fellows
 - Leadership
 - Institutional Transformation (\$3.75M/5yrs)
 - Now:
 - Institutional Transformation (IT)
 - Partnerships for Adaptation,
 Implementation, Dissemination (PAID)







Timeline



- <u>1997-99</u>: NSF POWRE \$8-12M/year
- <u>1995-97:</u> MIT Senior Women Sci. Faculty (8%)
- <u>1998:</u> Why So Slow? Valian
- <u>1999:</u> MIT Study
- <u>2001:</u> NSF ADVANCE \$50M/2001-2008 \$13M/2008
- 2003: Women Don't Ask Babcock and Laschever
- 2005: MIT Senior Women Sci. Faculty at 14%
- 2006: Larry Summers resigns from Harvard presidency
- 2007: U. Michigan reports S&E female hires:
 14% → 34% over 5 yrs
- 2008-2011: Shift toward minority women

NSF: US National Science Foundation funds Engineering, Science and Social Science Research







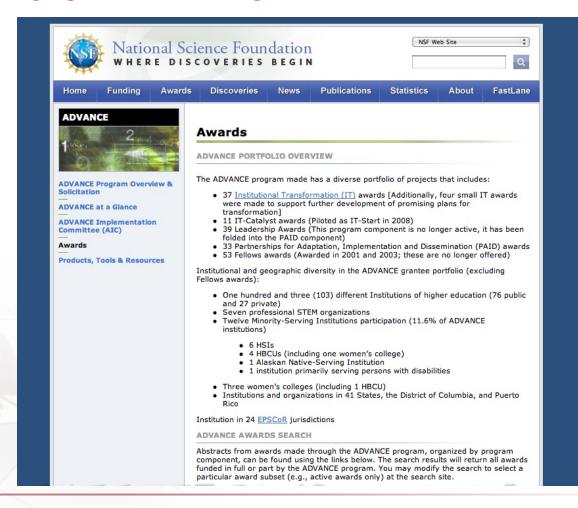
- 5 cohorts of IT (2001, '3, '05, '08, '10): 44 + 2011-12
- 53 Fellows

11 IT-Catalyst (since 2008)

- 39 Leadership Awards
- Search awards

- 33 + PAID Awards
- Portal: http://www.portal.advance.vt.edu/
- Book: Transforming Science and Engineering













Activities & Events **ADVANCE Initiatives** ADVANCE Program & Diversity & Equity Electronic Resources by Type Initiatives by Person

On The Job

Resources

Work & Life

Listings

About ADVANCE

About NSF ADVANCE ADVANCE Grantee

Welcome to the home page of the Advance Portal Website. This site aims to link the activities of Advance Institutional Transformation Grant recipients. You can find information using the menus on the left of the page or the search feature on the right. If you have any questions about anything here or know of links that should be added, feel free to contact us.

Announcements

Welcome to new ADVANCE IT grant recipients, October 07, 2010 by Peggy

The following institutions have recently received NSF ADVANCE Institutional Transformation grants:

West Virginia University University of Maryland, College Park Lehigh University Texas A&M

University of Maine



ADVANCE Grantees

Take a look at all first, second, third, and fourth round of NSF ADVANCE grant recipient's websites here.

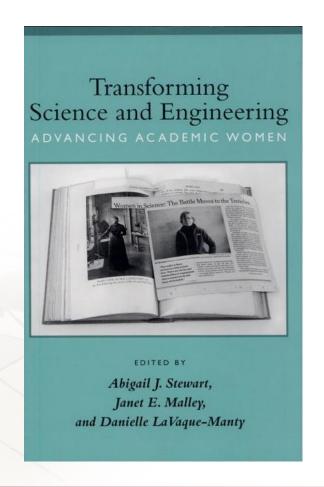


ADVANCE at NSF

"The goal of the ADVANCE program is to develop systemic approaches to increase the representation and advancement of women in academic science, technology, engineering and mathematics (STEM) careers, thereby contributing to the development of a more diverse science and engineering workforce." more











- 5 cohorts of IT
- Very few private universities
- Requires
 - high profile administrative support
 - self-analysis/data
 - research component (social scientist(s))
- All NSF grants require
 - innovative research
 - satisfying
 - criterion 1 (intellectual merit)
 - criterion 2 (broader impact)



Major Elements



- Baseline surveys
- Support for women
- Institutional practices
- Changing the mindset (slowly!)



Common Elements



- Search Committee Practices
- Administrator Sensitizing: How?
 - Best practices (U. Wisconsin)
 - Climate survey analysis
 - Work with department chair over time
 - Interactive drama pieces

http://www.crlt.umich.edu/theatre/index.php



Common Elements

- Workshops:
 - Pre-tenure



- Getting a position
- Managing a Research Lab
- Adaptation of successful pieces e.g.:
 - Search committee training
 - Administrator training



Products



- Spin-offs:
 - LEAD: link
 - On-Ramps to Academia: link
 - PAY It FORWARD: link and MIT Path of Profess: link
 - WIRES: link
 -





- How
 - Data, data, data: <u>link</u>
 - Non-threatening
 - Rooted in what's best for institution/science
 -



Gender Tutorial



- Virginia Valian, Psychology, Hunter College
- Gender Schemas and Careers in Science

Slide 14

Factors affecting (stress)





- Institutional Structure
 - Review, revise and increase transparency & effective implementation policies and procedures (esp recruitment, tenure and promotion)
 - Develop systematic and recurring institutional data collection for use in decision-making
 - Incorporate equity and diversity responsibilities and accountability into admin positions for equitable distrib. of resources, responsibilities and commitment





- Equitable Career Support
 - Establish formal mentoring structures and provide recognition
 - Develop mechanisms to recognize excellence
 - Provide workshops/training to all for
 - Tenure/promotion or other career progression
 - Leadership development
 - Network building





- Empowerment
 - Provide leaders with tools and resources to address gender issues
 - Provide training to other key players and reduce stressors that result in greater reliance on ad hoc procedures





Work/Life Balance Support

Retention issue of the #s we train as PhDs

- Dual career
- Transition support programs
- Encourage department flexibility and problem-solving
- Create climate that encourages people to take advantage of existing programs



Conclusion



- Shift from individuals to institutions
- Encourage institutions to take responsibility
- Collection of data
- Write policies down and practice
- Work with administrators
- Provide infrastructure support
- Some very creative elements
- Widespread effect



Acknowledgments



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